



**Sir George Williams
Faculty of Arts**

**URBAN
STUDIES**

**concordia
university**

URBAN STUDIES COURSE GUIDE 1976-77

NOTE:

This course guide has been prepared months in advance of the 1976-1977 academic year and information contained herein is subject to change. Students are advised not to purchase any text without consulting the Programme Coordinator or Professor concerned.

It is strongly recommended that students whose mother tongue is other than French acquire a working knowledge of French.

It is also recommended that students take some of their elective credits outside the Social Science Division of the University, as required by the University.

CONTENTS

| | |
|--|------------|
| Introduction..... | page 1 |
| Urban Studies Committee..... | page 2 |
| Student activities..... | page 2-3 |
| Programmes..... | page 4-6 |
| Cognate List of courses..... | page 6-7 |
| Programme Flow and Check-list..... | page 7-11 |
| An Administration/Urban Studies Programme..... | page 11 |
| Description of courses..... | page 12-38 |

ENTRANCE REQUIREMENTS

There are no specific prerequisites for entering an Honour, Specialization, Major or Minor programme in Urban Studies, other than those required for admission to the University.

INTRODUCTION

Urbanization is a world wide phenomenon. In Canada, more than 75% of the population lives in cities. Essentially an economic and social animal, man seeks to exchange ideas, services and goods. By grouping himself with others, he augments his potential for exchange.

The urban society is thus an agglomeration of people in close proximity and the city per se constitutes its support mechanisms. The city is a market-place of ideas, emotions and objects, a place and time of encounter and inter-actions, and a catalyzing environment for human fulfillment. It exists for the well-being of man; he is the designer, builder and user of the city. The city could be defined as a set of means, or tools or servo-mechanisms to be used by man to help him meet his biological, social and psychological needs.

The Urban Studies Programme provides a broad introduction to the study of the modern city and its problems. Students follow courses in sociology, geography, political science and economics which deal with urban issues, providing them with the breadth necessary to understand the many areas of research and theory utilized in studying urban problems. It also provides the necessary background for later post-graduate specialization in some area of urban research, planning or administration.

The programme offers the opportunity to the student of working in a number of different academic disciplines relating to the city, and of selecting those aspects of greatest interest for concentrated study.

URBAN STUDIES COMMITTEE

H. TAYLOR BUCKNER, B.S., M.A., Ph.D. (Berkeley),
Sociology and Coordinator;

JOHN BRESLAW, B.A., M.A., Ph.D. (Berkeley),
Economics;

JOSEPH FIKSEL, B.Sc., D.E.A., M.Sc., Ph.D. (Stanford),
Mathematics;

JOHN JACKSON, B.A., M.A., Ph.D. (Michigan State),
Sociology;

MICHEL LINCOURT, B.A., B.Arch., M. Arch. U.D. (Harvard),
Sociology;

SUSAN SHELL, B.A. Ph.D. (Cornell),
Political Science;

BRIAN SLACK, B.A., M.A., Ph.D. (McGill),
Geography;

ZENON A. ZIELINSKI, M.Tech.Sc., D.Tech.Sc. (Warsaw)
Civil Engineering.

STUDENT ACTIVITIES

To supplement the formal programme an "Urban Studies Association" has been established. The participants include both faculty members and students. Among the projects initiated this year are panel discussions and a journal of student's works to be published. It is felt that discussions stemming from various points of view would raise "urban consciousness" and stimulate a more sensitive personal outlook - a change which may be reflected in future action within the urban environment.

Expertise in the Urban Studies field can be realized through the opportunities offered by the Urban Studies Programme at Concordia University. The programme is designed to give the student extensive background knowledge needed to pursue a career in Urban Planning for example.

For further information please contact H. Taylor Buckner, Ph.D. - Coordinator of the Urban Studies Programme at 879-4180.

PROGRAMMES

Students are responsible for satisfying their particular degree requirements, hence the following sequences must be read in conjunction with Section 41.3 of the 1976-77 Concordia University Undergraduate Calendar:

72* BA HONOURS IN URBAN STUDIES

- 18 Urban Studies N-260/6;
Urban Studies - Geography N-401/6;
Urban Studies N-491/6;
- 6 Sociology N-210/6, or
Geography N-211/6;**
- 9 Economics N-209/3, N-210/3, N-426/3;
- 9 Sociology N-441/3, N-450/6;
- 6 Political Science N-240/6, or
Political Science N-330/6;
- 6 Political Science N-334/6;
- 6 Geography N-331/6
- 12 Economics N-274/3, N-375/3;
Mathematics N-207/3;
Geography N-260/3, N-261/3, N-362/3;
Sociology N-241/6, N-411/6, N-412/6, N-413/6;

NOTE: If a student has taken in Cégep any of the introductory courses required in the Major, Honour or Specialization programme, course substitutions from the Cognate List must be made to add up to 72 credits for the Honours programme. **Also, Urban Studies N-260 will serve as prerequisite for Urban courses in Sociology or Geography.

* total number of credits for the programme.

72 BA SPECIALIZATION IN URBAN STUDIES

- 18 Urban Studies N-260/6;
Urban Studies - Geography N-401/6;
Urban Studies N-491/6;
- 6 Sociology N-210/6, or
Geography N-211/6;**
- 9 Economics N-209/3, N-210/3, N-426/3;
- 9 Sociology N-441/3, N-450/6;
- 6 Political Science N-240/6, or
Political Science N-330/6;
- 6 Political Science N-334/6;
- 6 Geography N-331/6;
- 12 Chosen from Cognate List in consultation
with the Coordinator of Urban Studies;

NOTE: If a student has taken in Cégep any of the introductory courses required in the Honour, Specialization or Major programme, course substitutions from the Cognate List must be made to add up to 72 credits. **Also, Urban Studies N-260 will serve as prerequisite for Urban courses in Sociology or Geography.

60 BA MAJOR IN URBAN STUDIES

- 18 Urban Studies N-260/6;
Urban Studies - Geography N-401/6;
Urban Studies N-401/6;
- 6 Sociology N-210/6, or
Geography N-211/6;**
- 9 Economics N-209/3, N-210/3, N-426/3;
- 9 Sociology N-441/3, N-450/6;
- 6 Political Science N-240/6, or
Political Science N-330/6;
- 6 Political Science N-334/6;
- 6 Geography N-331/6.

60 BA MAJOR IN URBAN STUDIES (Cont'd)

NOTE: If a student has taken in Cégep any of the Introductory courses required in the Honour, Specialization or Major programme, substitutions from the Cognate List must be made to add up to 60 credits. **Also, Urban Studies 260 will serve as prerequisite for Urban courses in Sociology or Geography.

30 MINOR IN URBAN STUDIES

- 24 Urban Studies N-260/6;
Geography N-331/6;
Urban Studies - Geography N-401/6;
Urban Studies N-491/6;
- 6 Sociology N-210/6, or N-441/6, or N-450/6; or
Geography N-211/6; or
Political Science N-240/6, or N-330/6, or N-334/6; or
Economics 209/3, and/or N-210/3, and/or N426/3.

NOTE: Urban Studies N-260 will serve as prerequisite for Urban Studies courses in Sociology or Geography.

COGNATE LIST

Interdisciplinary studies N-221/3, N-222/3;
Urban Studies N-492/6;
Journalism N-201/6, N-301/6, N-401/6;
Applied Social Sciences N-212/6, N-413/6, N-441/6, N-461/6;
Economics N-274/3, N-304/3, N-305/3, N-375/3, N-420/6, N-427/3;
Geography N-260/3, N-261/3, N-355/6, N-362/3, N-363/3, N-457/6;
Political Science N-320/6, N-333/6;
Sociology N-241/6, N-411/6, N-412/6, N-413/6, N-431/6, N-440/3,
N-448/3, N-449/3;
Administration N-350/3*; (check for number change)
Finance N-214/3, N-314/3, N-418/3*, (check for number change)
Quantitative Methods N-243/3, N-244/3, N-313/3, N-314/3*; (check
for number change)

COGNATE LIST (Cont'd)

Civil Engineering N-472/3, N-571/3, N-572/3, N-573/3;
Computer Science N-211/3, N-220/3, N-223/3;
Art History N-249/6, N-446/6;
Cinema N-211-6, N-311/6, N-411/6.

NOTE: Students are advised to take note of the prerequisite requirements for some of these courses.

HONOURS

Year one:

- 6 Urban Studies N-260/6
6 Sociology N-210/6, or
Geography N-211/6
6 Political Science N-240/6, or
Political Science N-330/6
6 Economics N-209/3, and N-210/3
6 Elective* _____
Elective*

Year two:

- 6 Urban Studies - Geography N-401/6
6 Geography N-331/6
3 Sociology N-441/3
3 Economics N-426/3 (or in Year three)
6 Political Science N-334/6 (or in Year three)
6 Elective* _____
Elective*

Year three:

- 6 Urban Studies N-491/6
6 Sociology N-450/6
____ Elective*
____ Elective*
____ Elective*
____ Elective*
____ Elective*

72 Credits

Electives: at least 12 credits to be chosen from:

Sociology N-241/6, N-411/6, N-412/6, N-413/6;

Geography N-260/3, N-261/3, N-362/3;

Economics N-273/3, N-375/3;

Mathematics N-207/3.

[illegible]

SPECIALIZATION

Year one:

- 6 Urban Studies N-260/6
6 Sociology N-210/6, or
Geography N-211/6
6 Political Science N-240/6, or
Political Science N-330/6
6 Economics N-209/3, and N-210/3
6 Elective _____
Elective _____

Year two:

- | | |
|---|--|
| 6 | Urban Studies - Geography N-401/6 |
| 6 | Geography N-331/6 |
| 3 | Sociology 441/3 |
| 3 | Economics N-426/3 (or in Year three) |
| 6 | Political Science N-334/6 (or in Year three) |
| 6 | Elective _____ |
| | Elective _____ |

Year three:

- | | |
|---|-----------------------|
| 6 | Urban Studies N-491/6 |
| 6 | Sociology N-450/6 |
| — | Elective _____ |
| — | Elective _____ |
| — | Elective _____ |
| — | Elective _____ |
| — | Elective _____ |

72 Credits

Electives: at least 12 credits to be chosen from:
The Cognate List.

[illegible]

Year one:

- Year two:

- Year three:

- 60 credits

[illegible]

Year one:

- Elective

Year two:

- Year three:

- Elective**

30 credits

Electives: at least 6 credits to be chosen from:
the Major programme.

AN ADMINISTRATION/URBAN STUDIES PROGRAMME

Major (60 credits) in Administration and Minor (30 credits) in Urban Studies.

The combined degree in Administration and Urban Studies is designed to develop problem-solvers and decision-makers for our cities. A successful graduate is able to develop objectives and strategies for problems of the urban environment, organize people and resources, direct and control an urban organization's activities, and evaluate these activities for results. A broad grounding in the multi-disciplinary approach to urban development sensitizes the administrator to the complexities of urban decision-making.

[illegible]

DESCRIPTION OF COURSES

URBAN STUDIES N-491/6 credits

SEMINAR IN URBAN STUDIES

Instructor: Michel Lincourt

Description: An advanced seminar on the urban phenomenon as it occurs in the Canadian context. Through action-research, it will explore relevant urban issues and seek the development of urban policy positions. Each student will be asked to prepare and submit an appropriate research/policy paper.

Texts: Urban reports from the three levels of government, as well as from other pertinent organizations or agencies, following advice from instructor.

Prerequisites: Limited to second and/or third year students in the Urban Studies programme. Note: see section 200.1 in the 1976 Undergraduate Calendar.

URBAN STUDIES N-492/6 credits

SEMINAR IN URBAN STUDIES

Instructor: Michel Lincourt

Description: same as Urban Studies N-491

Texts: same as Urban Studies N-491

Prerequisites: With the permission of the Coordinator, a student may repeat Urban Studies N-491 for credits; he/she then registers under Urban Studies N-492.

URBAN STUDIES N-260 6 credits

URBAN DEVELOPMENT

Instructors: H. Taylor Buckner,
Michel Lincourt

Description: An introductory course in Urban Development using an interdisciplinary approach to the process of urbanization, the city as a social system, the city as an economic system and the built environment. The material will be presented by films, tapes and special readings. The films cover historic London, Ibadan and Chicago.

Texts: The Open University books: The process of urbanization, the city as a social system, the city as an economic system, the built environment, etc.

Prerequisites: None

URBAN STUDIES - GEOGRAPHY N-401/ 6 credits

APPLIED URBAN STUDIES

Instructor: Ronald W.G. Bryant

Description: A study of the contemporary city with emphasis on the problems arising from urban growth. Attention will be given to the possibilities for planned development including New Towns. The material will be presented by films, tapes and special readings and there will be a discussion each week.

Texts: The Open University books: the system of control, the spread of cities; planning and the city, the future city.

Prerequisites: Urban Studies N-260; Geography N-331 previously or concurrently.

ECONOMICS N-209/3 credits
INTRODUCTION TO MICRO-ECONOMICS

Instructors: Day: V. Corbo, A. Martens, S. Mehay,
M. Stelcner

Evening: J. Bernstein, B. Sahni, S. Mehay

Description: This half course covers the basic principles of micro-economic theory and attempts to give the student a general understanding of the behaviour of an individual as consumer and of a single firm as a producer of commodities. Topics discussed in this course include the relationships between demand, supply and price of a commodity; between variations in output of goods and the cost of production; determination of the prices of commodities and of factors of production such as labour, in different types of markets, e.g. competitive, monopolistic; the principles and problems of taxation and expenditure by the government.

Texts: (Since there are several sections offered, we have listed a variety of textbooks.)

M. Archer, Introductory Microeconomics: A Canadian Analysis

M. Armstrong, The Canadian Economy and its Problems

G.F. Boreham and R.H. Leftwich, Economic Thinking in a Canadian Context, Vol. 1: Microeconomics

Ian Drummond, The Canadian Economy - Structure and Development

ECONOMICS N-209/3 credits
INTRODUCTION TO MICRO-ECONOMICS (Cont'd)

Texts: Lipsey, Sparks, and Steiner, Economics: An Introduction
L. Officer and L. Smith, Issues in Canadian Economics
W. Peterson, Principles of Economics - Micro
P.A. Samuelson and A. Scott, Economics

Prerequisites: None.

ECONOMICS N-210/3 credits
INTRODUCTION TO MACRO-ECONOMICS

Instructors: Day: A. Anastasopoulos, A. Martens, S. Mehay,
M. Stelcner

Evening: J. Ahmad, A. Martens, B. Sahni

Description: This half course in macroeconomics is a complement of the other half course in microeconomics. It is an introductory analysis of economic activity, from the standpoint of the economy as a whole. The focus in this course is on the principles which determine the level of employment, national income in the economy, and changes in the price level. The student is given a general idea of how national income is computed; how aggregate demand for goods and services in the economy is determined; and how the banking system functions. In order to enable the student to understand the link between the national economies of different countries, the course also analyzes the principles which govern the trade relations among countries. All these topics are brought together by a discussion of the role of government economic policies to ensure full employment and price stability.

ECONOMICS N-210/3 credits
INTRODUCTION TO MACRO-ECONOMICS (Cont'd)

Texts: (Since there are several sections offered, we list a variety of textbooks.)

M. Archer, Introductory Microeconomics: A Canadian Analysis

M. Armstrong, The Canadian Economy and its Problems

G.F. Boreham and R.H. Leftwich, Economic Thinking in a Canadian Context, Vol. II: Macroeconomics

Ian Drummond, The Canadian Economy - Structure and Development

Lipsey, Sparks, and Steiner, Economics: An Introduction

A. MacEwan and Weisskopf, The Economic Problem

L. Officer and L. Smith, Issues in Canadian Economics

W. Peterson, Principles of Economics - Macro

P.A. Samuelson and A. Scott, Economics

Prerequisites: None.

ECONOMICS N-274/3 credits (ECONOMICS 218)
THE USE OF ECONOMIC DATA

Instructor: to be announced.

Description: Concepts of economic accounting and related measurement techniques, with special reference to the procedures used in Canada and in inter-national economic institutions like the U.N., I.M.F., and O.E.C.D. The topics include: national accounts, input-output tables, flow-of-funds accounts, national balance sheets, inter-national and interregional

ECONOMICS N-274/3 credits (ECONOMICS 218)
THE USE OF ECONOMIC DATA (Cont'd)

Description: comparison of economic data, choice of index.

Texts: to be recommended by instructors

Prerequisites: Economics N-209 and N-210.

ECONOMICS N-304/3 credits
CANADIAN ECONOMIC POLICY I

Instructor: Day: M. Armstrong

Evening: to be announced.

Description: Public policy for individual sectors of the economy. The course is principally a study of market power and the ways by which it can be controlled with special attention paid to anti-combines policy and the particular problems posed by the multinational corporation. Other topics discussed include policies for agriculture, transportation, and regional development.

Texts: A. Breton, Discriminatory Government Policies in Federal Countries

Canadian Perspectives in Economics Series, Articles D8, F2, F3, H1, H4.

L. Officer and L. Smith, Issues in Canadian Economics

A.E. Safarian, The Performance of Foreign Owned Firms in Canada

M. Armstrong, The Canadian Economy and Its Problems

Prerequisite: Economics N-209 and N-210.

ECONOMICS N-305/3 credits
CANADIAN ECONOMIC POLICY II

Instructor: Day: M. Armstrong

Evening: to be announced.

Description: Policies for stabilization and growth. Monetary and fiscal policies are examined as solutions to the problems of unemployment and inflation - to which special attention is given. Price and income control and economic planning are studied as complementary or alternative approaches to full employment and price stability. Discussion of techniques of economic growth in developed countries precedes an examination of the validity of the "growth ethic". Emphasis is placed on Canadian economic problems, institutions, and policies.

Texts: K.E. Boulding, Principles of Economic Policy

B.J. Cohen, Balance of Payments

Ian Drummond, The Canadian Economy

L. Officer and L. Smith, Issues in Canadian Economics

W. Peterson, Principles of Economics, Macro

M. Armstrong, The Canadian Economy and its Problems

Prerequisites: Economics N-209 and N-210.

ECONOMICS N-375/3 credits
INTRODUCTION TO STATISTICS FOR ECONOMISTS

Instructors: Day: M. Inagaki

Evening: F. Muller

Description: This course is a continuation of a basic introductory course in statistical concepts and methods. Its primary purpose is to orient the contents of said previous course in the direction of economics.

ECONOMICS N-375/3 credits
INTRODUCTION TO STATISTICS FOR ECONOMISTS (Cont'd)

Description: Since the linear regression model is fundamental to much of the quantitative work done by the modern economist, it and its underlying assumptions are discussed in detail. Then the work done in the previous course is extended to develop t and F statistics which are now used to make inferences about the regression model. The rest of the course is concerned with some of the other statistical tools used by economists.

The main emphasis of the course is on the formulation and comprehension of concepts rather than on mechanical application of memorized formulas.

Texts: R.J. Wonnacott and T.H. Wonnacott, Introductory Statistics for Business and Economics

Prerequisites: Mathematics N-207.

ECONOMICS N-420/6 credits
ECONOMICS FOR THE PUBLIC SECTOR

Instructor: Evening: B. Sahni

Description: This course examines the effects on the market-oriented private sector of intervention by federal, provincial and municipal governments through taxation and spending. Other issues studied within this broad framework are the basic stimuli for the expansion of the public sector, (e.g. the failure of the market mechanism), the guiding principles that should dictate the nature of such expansion, (e.g. cost-benefit analysis, efficient allocation of resources and mitigation of poverty). The course is mainly policy-oriented with emphasis on government's role in the Canadian economy.

ECONOMICS N-420/6 credits
ECONOMICS FOR THE PUBLIC SECTOR (Cont'd)

Texts: Allan, C.M. The Theory of Taxation
D. Hyman, Economics of Governmental Activity
J. Strick, Canadian Public Finance

Prerequisites: Economics N-209 and N-210.

ECONOMICS N-426/3 credits
URBAN ECONOMICS

Instructors: Day: J. Breslaw
Evening: S. Mehay

Description: This course studies the growth, development, and resultant problems of urban areas from an economic viewpoint. Considerable attention is devoted to the problem of the breakdown of the market mechanism in densely populated areas and to alternative mechanisms that could be implemented. Topics include land use, transportation, pollution, and poverty. Policy aspects are also covered; these include regional planning, zoning and urban public finance. The course is designed for students in the economics major who are interested in urban problems as well as students in the Urban Studies and other majors whose background in economics is not necessarily strong.

Texts: L. Axworthy and James M. Gillies, The City: Canada's Prospects, Canada's Problems
Ronald E. Grieson, Urban Economics: Readings and Analysis
D. Gordon, Perspectives in Political Economy

ECONOMICS N-426/3 credits
URBAN ECONOMICS (Cont'd)

Prerequisites: Economics N-209 and N-210.

ECONOMICS N-427/3 credits
REGIONAL ECONOMICS

Instructor: Evening: S. Mehay

Description: The general objective of the course is to introduce the student to the methods and techniques to regional economic analysis and their application to the problems of regional economies within Canada. Both microeconomic and macroeconomic aspects of regions are treated. Among the microeconomic topics covered are the location behavior of firms and households and the factors determining the allocation of land among alternative competing uses, such as residential versus commercial. Macroeconomic topics include the measurement and analysis of regional income and growth levels, cyclical changes in those levels, and interregional differences in growth rates. Finally, the implications of the analysis are applied to various public policies aimed at fostering regional development. Policy problems pertinent to Canadian regions are stressed throughout the course.

Texts: H.O. Nourse, Regional Economics

Prerequisites: Economics N-426; or one of the following previously or concurrently: Econ. N311, N318, N316.

ECONOMICS N-446

THE ECONOMIC DEVELOPMENT OF QUEBEC

Instructor: to be announced.

Description: This course will review past and present trends in the economic development of Quebec, though emphasis will be placed on the economic growth of Quebec since the Second World War. Attention will be given to the regional aspects of its growth problems.

Texts: to be recommended by instructor.

Prerequisites: Economics N-209 and N-210.

GEOGRAPHY N-211/6 credits

INTRODUCTION TO HUMAN GEOGRAPHY

Instructors: Day: S. Robert Aiken

Evening: H.A. Clinch

Description: Day: The course is both methodological and substantive. Four major themes are discussed: (1) Methods and concepts; (2) Man/environment relations; (3) Spatial pattern and process; (4) Culture realms and the cultural landscape. Examples are drawn from a wide range of socio-economic and cultural contexts both past and present. A detailed course outline is available on request.

Evening: A study of the evolution of earth's populated area and the gradual enlargement of geographical horizons. The emphasis will be on cultural distributions, landscape and settlement, and the geography of economic, social and political activities.

GEOGRAPHY N-211/6 credits

INTRODUCTION TO HUMAN GEOGRAPHY (Cont'd)

Texts: Haggett, Peter. Geography: A Modern Synthesis. New York: Harper and Row, 1975; second edition.

Broek, J.O.M. and Webb, John W. A Geography of ManKind. New York: McGraw-Hill Book Company, 1973; second edition.

Purchase one of the above. You are expected to read both.

Goodes World Atlas. Strongly recommended.

Prerequisites: None.

GEOGRAPHY N-260/3 credits

INTRODUCTION TO CARTOGRAPHY I

Instructor: to be announced.

Description: An introduction to the study of the topographic map as a tool of the geographer. This course will focus on the various stages involved in map production and map interpretation. Laboratory assignments of a practical nature, which are complementary to the lectures, form an important part of the course.

Texts: A.H. Robinson and R.D. Sale, Elements of Cartography (Wiley International). Required text.

Prerequisites: None.

GEOGRAPHY N-261/3 credits

INTRODUCTION TO CARTOGRAPHY II

Instructor: to be announced.

Description: A study of the basic cartographic methods available for presenting quantitative and qualitative statistical data on maps. Laboratory assignments of a practical nature form an important part of the course.

GEOGRAPHY N-261/3 credits

INTRODUCTION TO CARTOGRAPHY II (Cont'd)

Texts: F.J. Monkhouse and H.R. Wilkinson, Maps and Diagrams
(University Paperback, Methuen). Required text.

Prerequisites: Geography N-260 or permission of Geography Department.

GEOGRAPHY N-331/6 credits

Instructor: B. Slack

Description: The course is designed to provide the students with a thorough treatment of the field concept, methods and current research scene of urban geography. A study of the map and its use in portraying different types of information in various ways. Additionally, the course will focus on the use of air photos and their interpretation as an aid to the cartographer. Design balance and drawing skills are further developed. Lectures and laboratory.

Texts: Yeates, M. and Garner, B., The North American City.
Strongly recommended.

Prerequisites: Geography N-260 or permission of the Department.

GEOGRAPHY N-355/6 credit

SPATIAL ORGANIZATION

Instructor: J.W. Young

Description: A study of how man organizes spatial activities with the emphasis on the concepts of spatial interaction, location of activities, diffusion and individual decision.

GEOGRAPHY N-355/6 credits

SPATIAL ORGANIZATION (Cont'd)

Texts: Abler, Adams & Gould, Spatial Organization.

Prerequisites: Geography N211 or second year standing in an honours or major programme in a social science or the Faculty of Commerce.

GEOGRAPHY N-362/3 credits

QUANTITATIVE GEOGRAPHY I

Instructor: R. Bryant

Description: The resource concept and concepts of conservation. The regional approach to resource management. Case studies of the problems in developing particular natural resources and of interstate areas of poor economic health, with emphasis on the regional and natural parts of such developments. Special emphasis will be given to Canadian problems and those of selected underdeveloped countries.

Texts: Dasmanu, Raymond Environmental Conservation

Prerequisites: Geography N211 or second year standing in an honours or departmental major programme in a social science or the Faculty of Commerce.

GEOGRAPHY N-457/6 credits

GEOGRAPHY OF TRANSPORTATION

Instructor: ~~to be announced~~ 9 students.

Description: A study of patterns of transport facilities and traffic flows. Emphasis will be on general concepts of route alignment, network layout, and on applications of spatial interaction models to economics flows.

GEOGRAPHY N-457/6 credits
GEOGRAPHY OF TRANSPORTATION (Cont'd)

Texts: to be recommended by Instructor.

Prerequisites: Geography N-211, N-331 or N-355 or permission by
the Department of Geography.

POLITICAL SCIENCE N-240/6 credits
COMPARATIVE POLITICS

Instructor: to be announced.

Description: This course deals with the basic concepts of comparative politics. These concepts include: political culture and change, socialization, the forms of democracy, legitimacy, authority, consensus and conflict, freedom and restraint, social cleavage, revolution, pluralism, the unitary state and federalism, the mass media, political protest and violence.

This description is only tentative. More complete and detailed descriptions will be available later in the year.

Texts: to be recommended by Instructor.

Prerequisites: None.

POLITICAL SCIENCE N-320/6 credits
CONCEPTS AND PROBLEMS OF POLITICAL THEORY

Instructor: to be announced.

Description: A course in political theory emphasizing key concepts such as equality, liberty and power. The content of the course will include basic methodology and terminology to the extent that the thematic orientation in any given year requires its inclusion.

POLITICAL SCIENCE N-320/6 credits
CONCEPTS AND PROBLEMS OF POLITICAL THEORY (Cont'd)

Texts: to be recommended by Instructors..

Prerequisites: None.

POLITICAL SCIENCE N-330/6 credits
GOVERNMENT AND POLITICS IN CANADA

Instructor: H.M. Angell

Description: This is a basic, comprehensive and intensive introduction to Canadian government and politics. It is primarily about the machinery of government in Canada. It concerns itself also with the political behaviour of Canadians and the formal institutions by which political aims are realised. It is important to explain and describe how politicians function in their natural habitat, which is Parliament, the Cabinet, and the institutions related to them, and how they get there.

An understanding of the constitutional and political arrangements which govern how power is exercised is essential if one is to understand how a country came to exist and the style of its politics. In Canada, which has enjoyed no revolutionary change in about two centuries as an organized political community, almost every institution of government has deep roots in the past. Thus we shall study some of the highlights of our constitutional and political history. Much is adapted from other countries, particularly Great Britain and the U.S.A., leading us to many references to those systems.

POLITICAL SCIENCE N-330/6 credits
GOVERNMENT AND POLITICS IN CANADA (Cont'd)

The course is intended to cover the whole range of Canadian government and politics, though naturally it will not do so at equal length and detail every year for each topic on the syllabus. Students should note that there are three complementary half-courses in Canadian Federalism (P.S. N436*), Canadian External Affairs (P.S. N437*) and Quebec Politics (P.S. N335*) which students who pass this course are eligible to take.

Texts: The text is R. MacGregor Dawson, The Government of Canada, 5th edition, revised by Norman Ward, 1970. An excellent supplement to it is Politics: Canada, Culture and Process, a paperback edited by Paul Fox, 3rd edition, 1970.

For those students who have never taken a course in comparative government (e.g. P.S. N240) it is recommended that they get a copy of R.A. Khan, S.A. MacKown and J.D. McNiven, An Introduction to Political Science (Irwin - Dorsey, 1972) and refer to it for the comparisons we shall make, particularly to Great Britain and the U.S.A., all through the course. For those who feel they need some refreshing in Canadian history the best sources for our purposes are: A.R.M. Lower, Colony to Nation and/or R. Cook, J.T. Saywell and J.C. Ricker, Canada: A Modern Study (Clark, Irwin Canadian Paperback CI 16)

Prerequisites: None.

POLITICAL SCIENCE N-333 6 credits
PROBLEMS OF PUBLIC ADMINISTRATION

Instructor: K.J. Hermann

Description: This course deals with the nature and function of the administrative branch of government. The student is introduced to such problems as the organization of government departments, the management of government corporations, budgeting, selection and training of personnel, maintenance of morale and discipline, relationship between legislature and administration, relationship between the administration and the public.

Texts: Kernaghan, Willms: Public Administration in Canada
Kernaghan, Willms: Bureaucracy in Canadian Government
Golembiewski, White: Cases in Public Management
Hodgetts: The Canadian Public Service

Reports: Preparation of one case study in Public Administration or similar assignment in consultation with instructor.

Topic Outline: (assigned readings available at a later date)

Theory and Concepts in Public Administration

Public Administration and Public Service in Canada

Problems of Management

Organisation, Public Personnel, Finance

Prerequisites: Political Science N-240 or N-330.

POLITICAL SCIENCE N-334/6 credits

URBAN POLITICS

Instructor: to be announced.

Description: A course which is designed to further the study of the administrative aspects of government. Emphasis will inter alia be on the public service, theories of administration, public personnel policies, budgets, comparative administration, public relations.

Texts: to be recommended by Instructor.

Prerequisites: Political Science N-240 or N-330.

SOCIOLOGY N-210/6 credits

INTRODUCTION TO SOCIOLOGY

Instructor: Various

Description: The primary aims of the course are to introduce students to some of the concepts, issues and methods in the study of society and social relations. Concepts include roles and norms, class, status and power; the family, deviance race-relations, population, education and social movements are some of the issues to be discussed.

Note that these courses are given in different ways, with different texts, goals and work-requirements by the various instructors.

Texts: to be recommended by instructor.

Prerequisite: None.

SOCIOLOGY N-241/6 credits

STATISTICS

Instructors: Nellie Sharpe

Description: This is an introductory course in statistics. The field of statistics can best be described as a special language in that it encourages us to think in a more precise manner than any other language. Emphasis will be placed on understanding the tools of statistics and the application of statistics to sociological research.

Special Focus: The objective of this course is to give students the opportunity to develop the basic skills of statistical techniques which they can apply to their own research problems, and to provide the fundamental knowledge required for a critical evaluation of published research in which statistical analysis is employed. Special focus will be placed on the elements of descriptive and analytical methods for students of Sociology. Lectures and Laboratory.

Texts: Jack Levin: Elementary Statistics in Social Research Harper & Rox, N.Y.

Prerequisite: Sociology N-210; and High School Algebra.

SOCIOLOGY N-411/6 credits

RESEARCH TECHNIQUES

Instructor: Dr. William Reimer

Description: This course will provide a broad coverage of the research process in social science. Specific research techniques will be seen as a consequence of the type of problem addressed.

SOCIOLOGY N-411/6 credits
RESEARCH TECHNIQUES (Cont'd)

Description: An attempt will be made to present an integrated picture of the process, starting with problems of theory development and continuing through the major methodologies used in the social sciences.

Special Focus: We will deal with a wide range of research issues and techniques. Some of the principal topics to be covered are: problem formulation, the logic of sociological inquiry, observation, interviewing, problems of measurement, questionnaire design, sampling, scaling, qualitative and quantitative analysis.

The course includes a series of laboratory sessions.

Texts: to be announced

Prerequisites: Sociology N-210 and N-241.

SOCIOLOGY N-412/6 credits
FIELDWORK RESEARCH

Instructor: Kurt Jonassohn

Description: Sociologists use a great variety of methods in doing their research. Some of these methods, mainly the different types of observation and of interviewing, are usually referred to as Field Work methods. These are the subject matter of this course. In addition to lectures and class discussion, students will be required to spend considerable time outside class because field work methods can only be learned in the "field".

SOCIOLOGY N-412/6 credits
FIELDWORK RESEARCH (Cont'd)

Special Focus: Students who would be interested in becoming acquainted with a much greater variety of methods and approaches to research ought to consider Sociology N-411 Research Methods.

The research projects in this course should explore some part of the urban scene around us to better understand some of the micro-sociological dimensions of our society.

Texts: B.H. Junker, Field Work (University of Chicago)
W.J. Filstead Qualitative Methodology (Chicago: Markham Publ. Co.)

Prerequisite: Sociology N-210 and N-241.

SOCIOLOGY N-413/6 credits
SURVEY RESEARCH METHODS

Instructor: Yvan Corbeil

Description: The methods of conducting survey research will be examined: research design, sampling methods, design and pre-testing of instruments, methods of data collection, logic of analysis, techniques of multivariate analysis, and report writing. Student will be required to participate in the execution of an actual survey research project.

Special Focus: The course will be taught by staff members of the Centre de Recherche sur l'Opinion Publique (CROP) under the supervision of its president, M. Yvan Corbeil. Practical work will be done at the CROP offices, using data from CROP surveys. The teaching will be focused on the application of the survey research methods to current problems of Canadian society.

SOCIOLOGY N-413/6 credits
SURVEY RESEARCH METHODS (Cont'd)

Texts: C.A. Moser, Survey Methods in Social Investigation.
(William Heinemann Ltd.)

Herbert Hyman, Secondary Analysis of Sample Surveys;
principles, procedures, and potentialities. (New
York: Wiley)

Prerequisites: Sociology N-210 and N-241.

SOCIOLOGY N-431/6 credits
CONTEMPORARY SOCIOLOGICAL THEORY

Instructor: Dr. J. Drysdale

Description: Analysis of the major trends and issues in twentieth century European and North American sociological theory. Emphasis is placed on issues and writings of contemporary significance. Attention is given to the major theoretical orientations, including neopositivism, functionalism, new-Marxism, symbolic interactionism, phenomenology, and their respective critics.

Special Focus: Aside from imparting knowledge of the content of some major current in twentieth century sociological theory, the course aims to develop certain skills of the student, especially the skill to think in theoretical terms. This will involve the development of what might be called a "sociological consciousness" or "frame of reference". Reading a variety of types of sociological theory will contribute to the development of this skill.

SOCIOLOGY N-431/6 credits
CONTEMPORARY SOCIOLOGICAL THEORY (Cont'd)

Texts: J.H. Turner, The Structure of Sociological Theory
R. Aron, Main Currents in Sociological Thought, Vol. 2
T. Parsons, Societies
R. Nisbet, Social Change and History
H. Blumer, Symbolic Interactionism
Frankfurt Institute, Aspects of Sociology
Peter Blau, Exchange and Power in Social Life
Others will be announced in class.

Prerequisites: Sociology N-210.

SOCIOLOGY N-440/3 credits
COMMUNITY STUDIES

Instructor: Dr. J. Jackson

Description: The course will be devoted to an examination of methods of community analysis. Various conceptions of "community" and theories about communities will be considered. These will be placed within the larger context of urbanization and industrialization. Do these processes contribute to the demise of community and the creation of new forms of human association or are communities in the more traditional sense retained in an urban-industrial environment?

This course will be of interest to those inclined toward sociology as a discipline and those inclined toward social practice. However, the student should note that the emphasis is upon methods of studying communities, not methods of solving community problems.

SOCIOLOGY N-440/3 credits
COMMUNITY STUDIES (Cont'd)

Special Focus: Research techniques related to the understanding of community growth, development, and conflict.

Texts: to be announced.

Prerequisites: Sociology N-210.

SOCIOLOGY N-441/3 credits
SOCIOLOGY OF URBAN REGIONS

Instructors: Dr. J. Jackson

Description: This course will be devoted to a study of the City as a form of human organization. Attention will be given to the history of the City within the context of the processes of rationalization and industrialization. Special attention will be given to the pattern of development of Canadian Cities.

Special Focus: The course will be analytical rather than ameliorative in approach.

Texts: to be announced.

Prerequisites: Sociology N-210.

SOCIOLOGY N-450/6 credits
SEMINAR IN URBAN AND METROPOLITAN STUDIES

Instructor: Michel Lincourt

SOCIOLOGY N-450/6 credits
SEMINAR IN URBAN AND METROPOLITAN STUDIES (Cont'd)

Description: The purpose of the seminar is to gain a better understanding of the urban phenomenon as it occurs in the Canadian context: the internal mechanisms of the city, the forces that influence its evolution, its political and institutional context. The urban "prospective" (futurology) methodology will not only be one of the first topics discussed, but will also serve as the underlying structure of the seminar.

It is:

1. Analytical introduction to the existing urban situation in Canada; analysis of major cities: Montreal, Toronto, Vancouver, Ottawa-Hull, Quebec, Halifax, Winnipeg, Regina, Saskatoon, Edmonton, Calgary, etc., and their institutional framework. Also, an analysis of major Canadian urban issues.
2. Review of significant urban trends: demographic, land use, economic, environmental, energy, etc.
3. Projected future images of cities (cities that will be if actual trends persist).
4. Design of desired futures of cities; brainstorming sessions and group creation of alternative.
5. Design of urban development scenarios.
6. Design of urban policy interventions.

It is an action-oriented seminar requiring a high degree of participation on the part of students. They are expected to collect real-life urban information (reports from the three levels of government, etc.) to nourish their own synthesis.

SOCIOLOGY N-450/6 credits

SEMINAR IN URBAN AND METROPOLITAN STUDIES (Cont'd)

Texts: to be recommended by Instructor.

Prerequisites: Sociology N-210 and N-441.

